

ELEMENTS OF COMMUNICATIVE PROFICIENCY IN LEARNING ENGLISH EFFECTIVELY

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Abstract:

Communication skills are essential not only for learning English but also for acquiring different languages, as they enable an individual to convey ideas, thoughts, and information to others effectively and accurately. This encompasses both verbal and non-verbal communication skills, active listening, empathy, and the capacity to adjust communication style to suit various audiences and contexts. Effective communication skills encompass the capacity to comprehend and interpret the messages conveyed by others, as well as to respond in a suitable manner. This skill holds significant value in both personal and professional settings, playing a crucial role in fostering relationships, resolving conflicts, and attaining common objectives. This article focuses on the elements and categories of communicative ability among teachers and students, as well as the issues and causes that contribute to it.

Key words: ability, development of communication skills, verbal and non-verbal communication, active listening, skills.

doi: <https://doi.org/10.2024/qoy4kc27>

Introduction

To begin with, it is essential to grasp the concepts of abilities and skills. Ability refers to the actions and reactions of an individual that are essential and observable for the effective execution of specific types of activities.

Skills consist of a collection of automated actions that operate within the context of consciously executed activities. Clearly, there are both distinctions and occasional resemblances between abilities and skills. During the lesson, communication between the teacher and the student is substituted by abilities and skills aligned with mental and psychological educational objectives.

This is reflected in the ethical dimensions of both the teacher and the student. Behavior is the way a person interacts with their environment through their actions, which is evident and observable in this interaction. A person's internal views, experiences, practical knowledge, values, beliefs, feelings, and aspirations are said to influence their behavior. A person's abilities and skills are demonstrated through their behavior.

Communicative ability denotes the skill or capacity to effectively convey and exchange information, thoughts, and ideas with others. Language barriers can pose challenges, as difficulties in understanding or speaking a specific language may impede effective communication, particularly in multicultural or international

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contexts [1]. To address this issue, it is essential to recognize the importance of proficiency in both verbal and written communication, which encompasses the skills of listening, speaking, and expressing oneself with clarity and precision. It includes nonverbal communication, active listening, and an understanding of various forms of communication, such as body language, tone, and digital communication. Building effective communication skills is essential for students to thrive in their academic, social, and professional lives.

Literature review

Chomsky has articulated the view that humans possess an inherent capacity to acquire and utilize language, asserting that this capability is a core element of human cognition. He has emphasized the significance of the foundational structures and rules of language in enabling effective communication. His perspectives on communicative ability highlight the importance of language as a fundamental and intrinsic human skill. In his works, such as "Language and Mind" and "Syntactic Structures." These books explore his impactful theories regarding language, cognition, and the human ability to communicate [2].

Deborah Tannen has explored in depth the distinct ways in which men and women communicate and how these variations can influence their effectiveness in interacting with one another. Tannen explores the ways in which our communication styles are influenced by cultural and societal factors. She highlights the significance of recognizing these differences to enhance communication skills and foster stronger relationships [3].

One of Marshall McLuhan's most intriguing ideas about communicative ability was his concept of the "global village." McLuhan proposed that developments in communication technology, especially via television and electronic media, were fostering a global community in which individuals and cultures were linked and reliant on one another. This concept proposed that the growing pace and effectiveness of communication were leading to a more unified and interconnected world, essentially compressing the planet and fostering closer connections among people. The idea of a global village remains a significant and stimulating topic in conversations regarding the influence of media and technology on society [4].

When students possess strong communication skills, they express themselves with confidence before an audience. Confidence plays a crucial role in the learning process, regardless of age. Feeling confident encourages us to explore new opportunities that enhance our skills. It will assist us in expanding upon what we already understand. Confidence fuels resilience. This refers to the capacity to bounce back after a setback and make another attempt.

Materials and methods

The elements of communicative ability by analyzing and deconstructing the different skills and characteristics that enhance effective communication. These components may consist of:

Verbal skills refer to the capacity to convey thoughts, express ideas with clarity, and communicate efficiently through spoken language.

Nonverbal communication involves the comprehension and application of body language, facial expressions, and gestures to express messages and emotions.

Listening skills involve the ability to engage actively, grasp the message being conveyed, and reply suitably, all while showing empathy and understanding towards others.

Emotional intelligence involves the ability to recognize and manage your own emotions while also understanding and empathizing with the emotions of others during communication.

Social awareness involves recognizing social cues, understanding cultural norms, and considering context to adjust communication styles and messages in various interactions.

Assertiveness is the capacity to communicate one's thoughts and feelings with confidence, clarity, and respect, while also standing up for personal needs and boundaries.

Adaptability involves being flexible in communication styles and strategies to effectively engage with diverse audiences and respond to various situations [5].

Critical thinking involves the capacity to assess information, formulate conclusions, and articulate arguments in a coherent and convincing way [6].

Conclusion

The ability to communicate is evolving today in numerous ways, influenced by the ever-changing landscape of communication technologies and societal shifts. The rise of social media, messaging apps, and video conferencing tools has provided young people with increased opportunities to connect with individuals from diverse backgrounds and cultures. This exposure promotes the growth of intercultural communication skills, empathy, and the capacity to comprehend diverse perspectives.

Furthermore, the focus on collaboration and teamwork in educational environments has fostered the development of strong verbal and nonverbal communication skills in students. Participation in group discussions, presentations, and debates is encouraged, enabling them to express their thoughts and ideas with confidence and clarity.

It is essential to recognize that although digital communication tools provide numerous advantages, they may also impede the growth of face-to-face communication abilities. It is essential for educators and parents to highlight the significance of face-to-face interactions and create opportunities for students to develop and enhance their conversational skills.

In today's technologically driven world, students' communicative ability is evolving, making it essential to find a balance between digital and face-to-face communication for well-rounded skill development.

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