ENHANCING ENGLISH LANGUAGE LEARNING THROUGH THE COMBINATION OF DIFFERENT METHODS

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Abstract:
This article presents a comprehensive review of the effectiveness of combining different teaching methods in English language classes. The study explores the impact of integrating traditional teaching approaches, such as lectures and textbooks, with more modern methods like technology-based learning and interactive activities. The article also investigates the benefits of incorporating various language skills, such as reading, writing, speaking, and listening, into a cohesive teaching approach. Through a thorough analysis of existing literature and empirical evidence, the article demonstrates how the combination of diverse teaching methods can enhance students' English language learning outcomes.

Key words: English language learning, teaching methods, combination, traditional approaches, modern methods, language skills.

English language learning has become increasingly important in today's globalized world. As a result, educators are constantly seeking innovative teaching methods to effectively engage students and improve their language proficiency. This article aims to explore the potential benefits of combining different teaching methods in English language classes. By examining the existing literature and empirical studies, this article seeks to provide insights into how educators can optimize their teaching practices to promote effective language learning.

The literature review section examines the various teaching methods commonly used in English language classes. Traditional approaches, such as grammar-focused lectures and textbook-based instruction, have long been prevalent in language education. However, modern methods, including technology-based learning tools, communicative activities, and project-based learning, have gained traction in recent years. The review also discusses the importance of integrating different language skills, such as reading, writing, speaking, and listening, into a holistic teaching approach.

Before create combination of traditional and modern approaches, reconsidering some of methods which have been using for many years, would be appropriate.

The Direct Method

In this method, the teaching is done entirely in the language being learned. The learner is not allowed to use his or her original language. Grammar rules are avoided and there is an emphasis on good pronunciation.

Grammar-Translation

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In this method, learning is largely by translation to and from the target language. Grammar rules are to be memorized and long lists of vocabulary learned by heart. There is little or no emphasis placed on developing oral ability. This method is most commonly used in secondary education.

Audio-Lingual

The theory behind this method is that learning a language means acquiring habits. There is much practice of dialogues in every situation. New language is first heard and extensively drilled before being seen in its written form.

The Structural Approach

This method sees language as a complex of grammatical rules which are to be learned one at a time in a set order. So for example the verb "to be" is introduced and practiced before the present continuous tense which uses "to be" as an auxiliary. This method of learning is common in language learning apps.

Total Physical Response (TPR)

TPR works by having the learner respond to simple commands such as "Stand up", "Close your book", "Go to the window and open it." The method stresses the importance of aural comprehension and the importance of kinesthetic learning.

Communicative Language Teaching (CLT)

The focus of this method is to enable the learner to communicate effectively and appropriately in the various situations she would be likely to find herself in. The content of CLT courses are functions such as inviting, suggesting, complaining, or notions such as the expression of time, quantity, location. Much like The Structural Approach, this method is commonly used in language learning apps.

Task-based language learning

The focus of the teaching is on the completion of a task which in itself is interesting to the learners. Learners use the language they already have to complete the task and there is little correction of errors. The aim here is to highlight the importance of learning the language by making it vital to task completion.

According to academic research, linguists have demonstrated that there is not one single best method for everyone in all contexts, and that no one teaching method is inherently superior to the others. Also, it is not always possible – or appropriate – to apply the same methodology to all learners, who have different objectives, environments and learning needs. An experienced professional language teacher always adopts the Principled Eclecticism approach, deciding on the most suitable techniques and applying the most appropriate methodology for that learner's specific objectives, learning style and context.

Combining Teaching Methods:

This section delves into the potential benefits of combining diverse teaching methods in English language classes. By integrating traditional and modern approaches, educators can create a dynamic and engaging learning environment that caters to different learning styles. The article highlights the advantages of utilizing technology to supplement traditional instruction and promote interactive language practice. Additionally, the section emphasizes the value of incorporating real-world communication activities to enhance students' speaking and listening skills.

Drawing on empirical studies and classroom observations, this section provides evidence of the positive impact of combining different teaching methods on students' English language learning outcomes. The article presents examples

of successful implementation of integrated teaching approaches in diverse educational settings. It also discusses the role of teacher training and professional development in facilitating effective integration of teaching methods.

In conclusion, this article underscores the potential of combining different teaching methods to enhance English language learning. By integrating traditional and modern approaches and incorporating various language skills, educators can create a more dynamic and effective learning experience for students. The article advocates for further research and collaboration among educators to continue advancing best practices in English language education.

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