

## INTEGRATING GRAPHIC ORGANIZERS AND FLASHCARDS WITH CLASSROOM MATERIALS TO IMPROVE CLASSROOM ENGAGEMENT

*M Alibekova*<sup>1</sup>

### *Abstract:*

Learning how to integrate graphic organizers in teaching makes a lesson more connected to students' interests and supports them with more authentic materials. This data will explore using graphic organizers and flashcards to create collaborative hands-on activities, interactive group-work experiences, and collaborative discussions and presentations for the language classrooms. All activities during any lesson must have an academic purpose and be aligned with objectives. These materials are used for reviewing homework, preparing for new topics, and having massive interaction during class. Readers will learn how to create original short interactive tasks using flashcards and graphic organizers that help their learners work cooperatively and relate deeper to their educational purpose.

*Key words:* teaching; authentic materials; activities, classrooms, tasks.

*doi:* <https://doi.org/10.2024/cp21dq52>

---

---

### **Introduction**

Applying graphic organizers may be taught to give students a break from mentally focusing on one topic for too long, while classroom activities are aimed at preparing students for learning. However, when students are engaged in warm-up activities, unfortunately, these activities are not inherently related to the objective, or the topic. Teachers must intentionally reflect on what the aim of a warm-up activity may be, before utilizing them casually in class. The aim of applying organizers should not just be to have fun, but rather to actually achieve the class objective enjoyably, whenever it's possible and practical.

### **Results**

Integrating graphic organizers and flashcards with classroom materials involves leveraging visual maps (graphic organizers) to illustrate complex concepts, fostering a deeper understanding among younger learners. Complementing this, flashcards serve as bite-sized information prompts, aiding memory recall. This integrated approach enhances collaborative learning by providing a structured visual framework for students to engage with classroom materials, promoting both comprehension and retention in a collaborative educational environment. According to Siguenza (2021), English Language Learners benefit from opportunities to work cooperatively and also have been shown to have more achievement benefits across a variety of content areas when graphic organizers are utilized in their classes. Through crafting, students embody abstract concepts, enhancing understanding. For instance, building a model of a concept or using flashcards to label parts during a craft project transform learning into a tangible, collaborative endeavor, promoting both

---

<sup>1</sup>*Alibekova Mokhira Abduvaliyevna, An EFL teacher of the Faculty of Foreign Languages at Jizzakh State Pedagogical University*

cognitive and tactile engagement in the educational process. These activities create a multisensory learning experience for younger learners. Picture graphic organizers as blueprints guiding creative processes, while flashcards serve as prompts for hands-on exploration the teacher identifies an effective way to mix these resources for their learning context.

***Discussion***

In this poster presentation, teachers will explore the usage of organizers as a tool using an effective way of interaction to encourage students' receptive and productive skills. They will learn how to create, write, edit, and share the organizers, vocabulary flashcards, quizzes, and games for students in pre and post-activities and how to instruct their students with collaborative group work to share ideas and discussions by giving feedback to review their home-work from the previous class or to prepare them for the present day's lesson topic. Participants will gain a comprehensive understanding of subjects by using graphic organizers and flashcards in conjunction with classroom materials and activities. Graphic organizers facilitate visual organization, aiding in concept comprehension and information structure. Flashcards enhance memory recall and quick retrieval of key details. Combining these tools with hands-on activities promotes a holistic learning approach, reinforcing concepts through practical application. Participants will develop critical thinking skills, collaborative problem-solving abilities, and a deeper connection to the subject matter, fostering a well-rounded educational experience Finally, presenters will take away how they create and apply these platforms with themes in their classes and at their schools. They will share possible challenges as well as benefits of introducing such an approach, and find these resources and methods helpful for students of all ages and language levels.

Exploring the use of graphic organizers and flashcards in the classroom can offer several benefits for both teachers and students. Graphic organizers, such as mind maps, concept maps, and charts, provide a visual representation of information. This visual aid helps students better understand and organize complex concepts. Graphic organizers cater to various learning styles. Visual learners can benefit from the images and diagrams, while textual learners can focus on the written information within the organizer. The visual nature of graphic organizers aids in memory retention. Students are more likely to remember information when it is presented in a structured and visually appealing format Teachers can use graphic organizers to facilitate class discussions and encourage students to articulate their thoughts more effectively. It serves as a bridge between individual understanding and collaborative learning. While Flashcards promote active recall, a proven learning technique. Students engage with the material actively by recalling information from memory, reinforcing their understanding through repetition. Flashcards are a convenient tool for quick reviews. They can be easily carried by students and accessed at any time, making them suitable for brief study sessions or last-minute reviews. And they support self-paced learning. Students can tailor their study sessions to focus on areas where they need more practice, helping them master concepts at their own pace. These organizers can be used across a wide range of subjects, from vocabulary and language learning to mathematical formulas and scientific concepts. This versatility makes them a valuable asset in various educational settings. Teachers can incorporate games and competitions using flashcards, making the learning process more engaging and enjoyable.

This gamified approach can increase motivation and participation in the classroom. Immediate feedback is inherent in flashcard use. Students can quickly assess their understanding of a concept, allowing them to identify areas that need further attention. Combining graphic organizers and flashcards can provide a comprehensive learning experience. Students can create graphic organizers to grasp the bigger picture and use flashcards for detailed, specific information within each category. Utilizing digital platforms and tools for creating and sharing graphic organizers and flashcards enhances accessibility and collaboration among students. Digital versions also allow for easy updates and revisions. Teachers can strategically incorporate these tools into lesson plans, aligning their use with specific learning objectives and topics. This intentional integration ensures that these tools enhance the overall learning experience.

In conclusion, both graphic organizers and flashcards serve as powerful educational tools with unique advantages. Their integration into classroom activities can foster a more interactive, engaging, and effective learning environment, catering to diverse learning styles and promoting long-term retention of information. In a classroom setting, using flashcards and graphic organizers can enhance student engagement and understanding. Flashcards are effective for quick review and reinforcement of key concepts. Graphic organizers, on the other hand, help students visualize relationships between ideas, promoting better comprehension. Together, these tools encourage active participation and facilitate a more interactive and dynamic learning environment.

**Citation:**

[1]. Siqueza, T. (2021, May 13). *Using graphic organizers with Ells*. Colorín Colorado. Retrieved February 22, 2022, from <https://www.colorincolorado.org/article/using-graphic-organizers-ells>