## MODERN TECHNOLOGIES IN TEACHING GRAMMAR AT B1 AND B2 LEVELS

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## Abstract:

This paper explores the integration of modern technologies into grammar instruction for learners at B1 and B2 levels. The focus is on how digital tools enhance the learning experience, increase engagement, and support autonomous learning. Practical examples of current platforms and methods are provided, along with an evaluation of their pedagogical effectiveness.

Key words: learners, platforms, methods, pedagogical effectiveness, digital tools.

## Introduction

English grammar has traditionally been viewed as a rigid and rule-based subject. However, with the integration of technology into education, the approach to teaching grammar has become more interactive and learner-centered. At the B1 and B2 levels, students move beyond basic grammar to mastering complex structures such as conditionals, passive voice, reported speech, and modals. These levels require learners to apply grammar in context, not just to memorize rules. Digital technologies offer innovative ways to support this goal.

The Role of Interactive Platforms

Platforms such as Quizlet, Kahoot, and Wordwall provide grammar practice in the form of games and quizzes. These platforms increase student motivation by offering competitive, visually appealing, and low-pressure environments. Learners can repeatedly practice grammar forms, reinforcing accuracy through repetition and fun.

Benefits of Al-Powered Applications

Al-based tools like Grammarly, QuillBot, and ChatGPT offer learners real-time feedback on their writing. These tools not only correct mistakes but also explain the rules behind the errors. This encourages learners to reflect on their language use and improve accuracy over time. Moreover, students can practice grammar through writing in real-world contexts such as emails, essays, or social media posts.

Use of Learning Management Systems

Teachers often use platforms like Google Classroom or Moodle to assign grammar-focused tasks, provide resources, and track learners' progress. These systems create structured learning environments where students can access grammar videos, complete exercises, and receive feedback. Teachers also benefit from the ability to monitor which grammar areas need reinforcement.

Mobile Applications for Grammar Practice

Mobile apps such as Duolingo, BBC Learning English, and LingQ allow learners to access grammar lessons anytime and anywhere. These apps use gamification, short lessons, and spaced repetition to help learners internalize grammar rules effectively. As B1 and B2 learners often have busy schedules, mobile learning supports flexibility and consistency.

Promoting Learner Autonomy

One of the key advantages of technology in grammar teaching is the development of learner autonomy. With access to self-paced platforms, learners can revisit difficult topics and choose the types of exercises that suit their learning styles. This independence fosters confidence and deeper understanding, especially at intermediate levels where learners are transitioning from structured practice to more fluid language use.

Challenges to Consider

While the advantages of using modern technology are numerous, there are certain challenges. Some learners may rely too heavily on automated corrections and fail to develop analytical skills. Not all students have equal access to digital devices or a stable internet connection. Moreover, teachers must be trained in digital pedagogy to fully utilize technological tools in meaningful ways.

Conclusion

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Modern technologies have revolutionized the way grammar is taught and learned. For B1 and B2 level students, digital tools provide engaging, adaptive, and accessible ways to understand and use grammar effectively. From interactive quizzes to AI feedback, these innovations not only enhance traditional instruction but also empower learners to take control of their language journey. However, for successful integration, educators must balance technology with thoughtful pedagogy.

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