

BLENDDED LEARNING AS AN EFFECTIVE METHOD FOR TEACHING GRAMMAR

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Abstract:

Blended learning, the merging of traditional face-to-face instruction with online resources, has emerged as an effective method for teaching grammar. By incorporating interactive online platforms and multimedia materials, blended learning fosters a learner-centered environment and accommodates individual needs and diverse learning styles. Moreover, it allows learners to access grammar lessons anytime and anywhere, promoting flexibility and self-paced learning. The combination of online and face-to-face instruction enhances student comprehension, retention, and application of grammar rules, making blended learning an effective approach for teaching grammar.

Key words: virtual learning experiences, effectiveness, automated grading.

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It is clear that in the history of English grammar, the focus has always been on the set of principles or rules dealing with the word structures (morphology) and sentence structures (syntax) of the English language.

The academic community of linguists has extensively explored that English grammar does not mean the same as English in use. It should be mentioned that English grammar has been indicated as descriptive grammar and English in use has been known as prescriptive grammar. What is more, blended learning is considered as an effective method for grammar teaching.

Blended learning plays a vital role in teaching grammar for students. As it is obvious from its name, blended learning is the combination of both two methods: face-to-face and virtual learning experiences. Various models of blended learning demand learners to be more active and to pay much more attention to the procedure of learning. This type of learning creates an opportunity to dive into one particular subject and experience this subject more directly and can allow for lessons to be more interactive and engaging for students by providing them with access to a variety of digital resources as well as adding a great deal of contribution to productivity of learning process of the lesson.

Opting for the appropriate classroom technology is the most complicated staff for both teachers and students. Because everything should be in high quality in order to communicate with each other and understanding the topic without any problems.

An additional problem is that there is still considerable ambiguity with regard to an absence of permanent supervisor to learners. It makes some people not to believe the efficiency of blended learning.

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Moreover, grammar is responsible for the structural foundation of our ability to express ourselves. The more we are aware of how it works, the more we can monitor the meaning and effectiveness of the way we and others use language. The goal of grammar instruction is to enable students to carry out their communication purposes. To make it clearer, grammar helps to make our speech more obvious and fruitful. Thanks to the advancements of technology, there have been a number of inventions that useful for every sphere of life. The term "blended learning tools" accounts for a variety of resources and technologies in the delivery of blended learning, which mixes conventional in-person instruction with online learning.

As I mentioned above, there have been doing a great number of tools for hybrid learning. For example, different sites, videos, quizzes and games are being used during blended learning method. From my experience, internet sites, platforms can be one of the most efficient sources for creating quizzes in an easier way.

It should be mentioned that opting for an appropriate game for face-to-face classes to teach grammar can be done according to the level of learners. Playing capitalization games and sorting adjective, noun and verb are helpful for pre-intermediate students. With the help of these activities students will be able to analyze words, their functions and what parts of speech they belong to.

Apart from that, there are various ways to test grammar skills, such as multiple-choice questions, gap-filling exercises, error correction tasks, or writing samples. Each method has its advantages and disadvantages, depending on the level of difficulty, validity, reliability, and feedback

In order to assess grammatical ability aspects of learner, teacher should know how to use interactive methods for hybrid classes. Automated grading and providing consistent feedback play a vital role for both online and offline sessions that they help to save time, reduce human errors, and provide immediate and consistent feedback to the students.

In conclusion, blended learning has proven to be an effective method for teaching grammar. By combining online resources, interactive activities, and face-to-face instruction, students are able to engage in a variety of learning modalities, leading to enhanced comprehension and application of grammatical concepts.

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