

THE IMPORTANCE OF COMMUNICATIVE METHOD IN TEACHING AND LEARNING ENGLISH

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Аннотация. Цель данной статьи – познакомить учителей английского языка с основными задачами и методикой коммуникативного подхода к преподаванию и изучению английского языка как иностранного. Основная идея этого подхода заключается в том, что учащиеся становятся эффективными пользователями языка, они должны не только получать знания (например, знания грамматики, словарного запаса или форм произношения), но и развивать навыки и умения использования языковых форм для реального общения. целей.

Ключевые слова: Коммуникативный метод, роль учителя, коммуникативные упражнения, Ролевые игры, Информационные пробелы, Целевое обучение.

The most frequently used one is the Communicative approach, which appeared in the 70s of the twentieth century in Great Britain and almost immediately became the most effective alternative to the classical approach. In 1972, the British linguist Wilkins coined the concept of “language functionality” which became the basis for further pedagogical developments. At the same time, free conversation is not only the main goal, but also the main means of learning. The technique has replaced the audiolingual and translation approaches and involves a change in priorities from mastering grammar and expanding vocabulary to confident communication in the target language in all possible life situations.

How to teach using the communicative method?

Topics and all educational material are divided into functional and semantic modules devoted to different areas:

Introductions: how to introduce yourself and talk about yourself.

Travel: how to book a room, how to communicate at the airport and at the hotel.

Restaurant: How to order food and ask for the bill.

Apologies and responses to apologies.

Plans for the future: how to talk about your goals correctly.

Interview: How to answer questions.

Report: how to present a work report. [Savignon, Sandra 1997: 3]

There can be many more modules - it depends on who teaches them and to whom. They may include various items about business or marketing, geography or art. Whatever the task, the essence of its teaching remains the same - the formation of stable speaking skills. Time is also given to the remaining elements of language learning: reading, writing, listening. For example, after listening to audio recordings, students discuss what they heard. Written assignments can be in the form of an interview recorded during a dialogue or an essay, which must then be conveyed in your own words. All skills are trained in conjunction - according to the rules, they cannot be taught in isolation. The communication

method imitates what happens in real life and is needed so that a person can use maximum knowledge here and now. [Brandl K. 2008: 1]

The role of the teacher

Unlike other approaches, the main role is given to the student. The teacher is an adviser, and he is entrusted with the following functions:

- Maintaining student motivation.
- Creating conditions for free communication.
- Maintaining a friendly and safe atmosphere.
- Explanation of instructions, rules and theory of English.
- Process monitoring, quality feedback.
- Selection of information and materials for the lesson.

The teacher must monitor the conversation, correct pronunciation, explain grammatical structures and help model life events. Its main goal is to achieve continuous, meaningful, passionate dialogue. [Зайцева, С. Е. 2016: 5]

Communication exercises for English teachers

All exercises in one way or another must include speaking practice - otherwise there is complete freedom of choice. Let's look at some activity options.

Role-playing games

Students are presented with a situation in which they can act at their own discretion - there are no correct options. The main goal is to find out the necessary information and convey your opinion.

The following scenarios can be used as a plot:

A foreigner gets lost in Los Angeles and needs to get to his hotel.

A journalist asks questions about his impressions to a visiting football fan.

A tutor gives his first lesson to an immigrant.

A man is reporting from a concert of an American rock band.

It is important to help participants imagine themselves as real characters and practice. The plots can be funny and even humorous. It is important that the student remembers the words and the context of their use. [Nunan, David 2001: 2]

Information Gaps

The guys work in groups - students are given incomplete information, and they need to fill in all the gaps. These can be pictures, numbers, words, whole phrases, emotions. In this case, people must learn to consult, share their thoughts and defend their point of view, and also provide the full version to the teacher.

Project-based learning as a replacement for classical education

Many private schools and kindergartens have been using this type of process for a long time. Project-based learning has the following advantages:

- integration of all subjects studied,
- long-term use of acquired knowledge,
- independence and responsibility of the student,
- connection to important problems of society and the planet,

- teacher plays a secondary role as advisor and coach.

Examples of implementation could be a group project dedicated to the problems of global warming, completed in English. [Spada N. 2007: 4]

Students independently choose topics, presentation format and receive grades for several subjects at once. Integration of diverse knowledge and data helps to think broadly and not in a stereotyped way, and by encouraging the defense of a project in a foreign language, a person receives much more practical skills than in a regular lesson. Children can use all sources of information and answer those questions during the work that are interesting to them. Communication occurs at several levels: at the project group level, at the group-class level during the presentation of work, at the group-teacher level during answers and discussions.

Task-Based Learning

Task-based language learning involves actively using all existing knowledge and acquiring new ones in the course of performing specific tasks. To conclude, some teachers find it difficult to switch from classical translation or audiolingual methods, but the solution may be special courses for TEFL/TESOL teachers, where novice and experienced teachers are taught the basics of communicative teaching. And the approach has become popular due to the fact that it is aimed at obtaining real communication skills. Spoken English is a feature that helps you get to your desired results.

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