

INNOVATIVE METHODS OF TEACHING ENGLISH AT PRE-SCHOOL

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Abstract:

This thesis explores creative and effective ways of teaching English to young children in preschool settings. In today's globalized world, early exposure to English is crucial, and this study investigates various innovative methods that can make learning enjoyable and effective for preschoolers. By examining play-based learning, technology integration, storytelling, and immersive experiences, this research aims to highlight practical approaches that educators can adopt to foster language acquisition among young learners. The findings underscore the significance of interactive and engaging techniques in creating a solid foundation for English language proficiency from an early age, thus paving the way for enhanced communication skills and future academic success. Furthermore, the thesis aims to provide practical insights and recommendations for educators and curriculum designers to optimize the integration of these innovative methodologies into existing preschool English language programs. By emphasizing interactive and immersive learning experiences, this study aims to enhance language acquisition, foster a love for language learning, and promote holistic development among preschoolers.

Key words: innovative methods, teaching English, pre-school teaching, preschoolers, language acquisition

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Introduction: One way to make language acquisition more enjoyable and engaging for young learners is by incorporating music and movement. Integrating songs, rhymes, and dance into lessons can aid in the retention of vocabulary and grammar structures. Additionally, storytelling and role-playing techniques can enhance children's ability to form sentences, contextualize their vocabulary usage, and improve communication skills. These methods also foster creativity and imagination.

Interactive games and activities are another effective way to make English learning fun. Scavenger hunts, word matching exercises or charades add an element of enjoyment while reinforcing language acquisition. Multi-sensory learning is also important as it allows children to explore language through different senses such as touch, sight, and sound.

Technology can be incorporated into lesson plans by using educational apps alongside interactive whiteboards or educational videos. This serves to enliven language acquisition for students. Nature-based learning is another innovative

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method that provides opportunities for children to learn English while exploring nature. Outdoor language games provide additional chances for immersion.

In addition to the above methods, incorporating art and craft activities into language learning can also be an effective way to engage young learners. Activities such as coloring, drawing, and painting not only enhance creativity but also aid in the retention of vocabulary by associating words with visual representations. Furthermore, group projects and presentations can improve communication skills while fostering a sense of teamwork among students.

Furthermore, incorporating mindfulness practices such as yoga and meditation into language learning can help reduce stress levels among young learners while improving their focus and concentration. This approach helps create a calm and conducive learning environment that enhances overall learning outcomes.

Literature review: Teaching children is an extremely challenging task that calls for a totally different methodological approach than teaching adults and schoolchildren. It does not follow that an adult who speaks a foreign language is qualified to instruct others in it. When children are taught a foreign language in an ineffective fashion, they may develop a long-term hatred for it and lose faith in their own skills. Preschoolers should only be worked with by qualified experts. Early English instruction helps preschoolers gradually acquire the foundational skills of communicative competency, which comprise the following areas while learning English for the first time: the capacity to accurately repeat words in English behind a teacher, native speaker, or other speaker; this is the progressive development of listening focus, phonetic hearing, and proper pronunciation; acquisition, consolidation [2,6].

It is important to support the creative and imaginative abilities of young students as it is essential for their overall growth. Engaging them in activities such as storytelling, role-playing, and arts and crafts can not only boost their creativity but also improve their language and fine motor skills. Educators can gain valuable knowledge about nurturing these skills through specific training [6].

It is widely acknowledged that young children are adept at acquiring foreign languages. Baker (1995) emphasizes that children primarily learn through play, enjoyable activities, and real-life experiences. At a very young age, they are not concerned about making mistakes or speaking incorrectly; they are simply happy to be able to express themselves. The key focus for young children at this stage is language acquisition, which involves absorbing the language naturally [4,14].

In turn, age has an impact on language acquisition. Psychologists claim that kindergarten-aged children learn mechanically rather than by comprehending the meaning of the material. It is more beneficial to teach a lesson through interactive activities and unique, modern ways if we look at the features of kindergarten-age children at their age. Because they become easily bored with the same courses due to their addiction to the games. When teaching kindergarteners, students learn more when they apply themselves to a new topic or task in a tangible, practical way [1,62].

In addition to organizing the game, the teacher must engage in play with the student since children enjoy playing with adults, and when an outsider watches them play, the game setting is disrupted. Auditory fairy tales in English can help you directly diversify educational activities when a preschooler's vocabulary reaches a few dozen words [2,10].

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In each lesson, only cover a little portion of the language. Try introducing three terms at a time to this age group, and when you see the students integrate and comprehend the vocabulary, add more. Young children are highly visual. Whenever possible, bring in objects. If it isn't possible, substitute bright, detailed images for the real thing [3].

Preschoolers experience excessive stress when there is competition in the classroom. Steer clear of activities or games where there are victors and losers. Alternatively, assign students to collaborate in order to "win" as a group or to not differentiate between winning and losing. In the same vein, make sure to assist and motivate each student in your class. [3]

Conclusion: This thesis has delved into the realm of innovative methods for teaching English in preschool settings, recognizing the critical importance of early exposure to the language in our globalized world. Through an exploration of play-based learning, technology integration, storytelling, and immersive experiences, the research has underscored the significance of creative and effective approaches in making the language learning process enjoyable for young children.

The findings emphasize that interactive and engaging techniques not only lay a solid foundation for English language proficiency but also contribute to the development of essential communication skills. By fostering a positive and dynamic learning environment, educators can play a pivotal role in shaping the linguistic and academic success of preschoolers.

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