

TEACHING VOCABULARY

M. Erkinova ¹

Abstract:

The purpose of writing this scientific article is to teach not only students, but also teachers how to memorize, remember and retain vocabulary in an easy and effective way.

Key words: methods (teaching through pictures, using synonyms and antonyms), benefits, vocabulary journals, vocabulary instruction

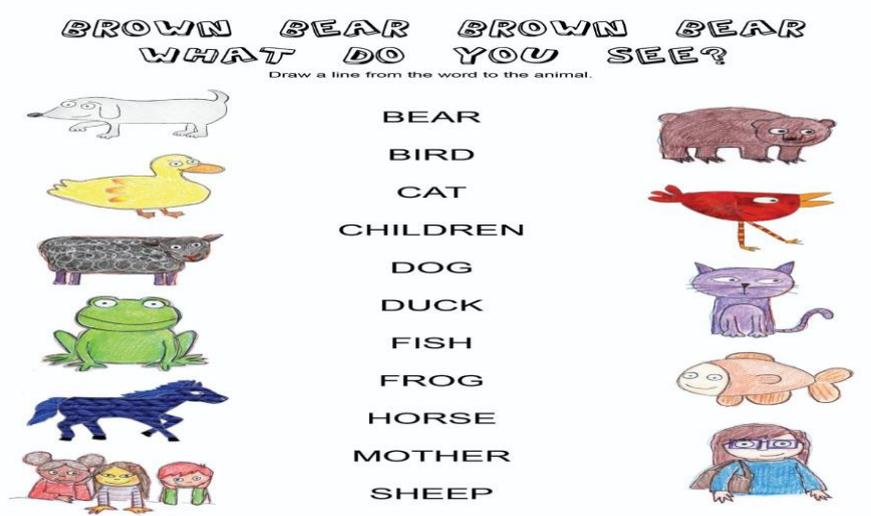
doi: <https://doi.org/10.2024/xrrtgc08>

Introduction

In today's age of globalization, the need to learn a language is increasing. People offer different ways of learning a language. We know that a good teacher does not rely on just one method, but uses a combination... This is because the same method has different effects on students. Using many methods, students should learn which methods are appropriate. In this article, I would like to look at effective and different methods of memorizing vocabulary.

Teaching through pictures

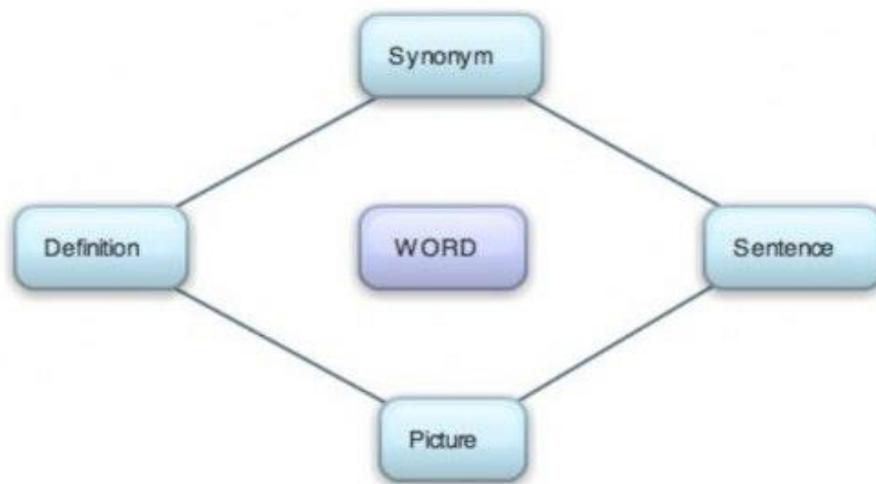
One of the easiest ways to teach words to differentiate and remember them is to use pictures. That is, teaching specific nouns by showing a picture. For example: if a picture of a book is shown, the reader remembers it through the ability to see, and the picture of the book is stored in the brain. And if notebooks, magazines, newspapers, catalogs are displayed in this way, it is very easy to remember and distinguish them. Not only concrete nouns, but also abstract nouns can be shown through pictures. That is, to show the word family, it is enough to show a picture of a parent and a child.



Using synonyms and antonyms

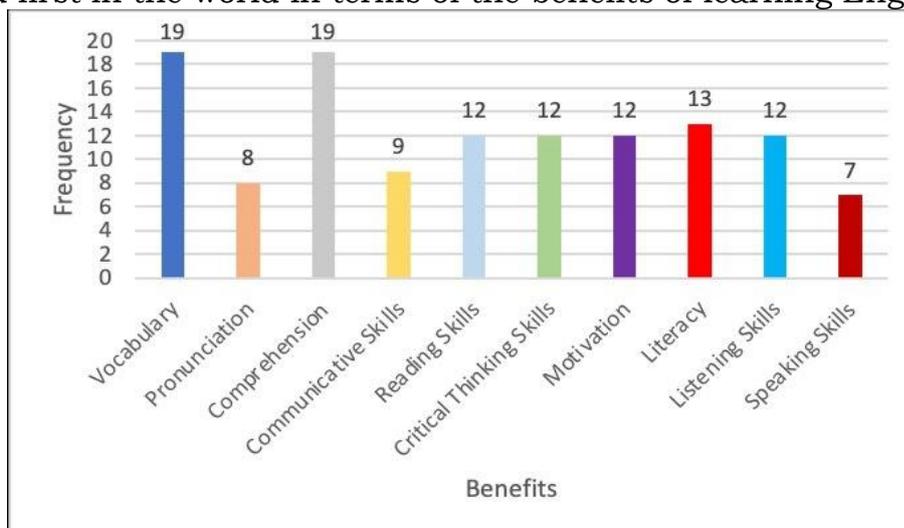
¹ Erkinova Muxlisa Xurshid qizi, Samarkand State Institute of Foreign Languages

“A technique often used by teachers, especially at low levels, is to explain words by using a synonym or antonym. In many respects this is a flawed idea. Firstly, because many of the words will be of a similar level and, if a student doesn’t know one, then they won’t know the other, i.e. if a teacher wants to elicit black and they say it’s the opposite of white then this is unlikely to be helpful as the students probably don’t know white. Secondly, it can be very misleading as very few words have a direct antonym. For example, what’s the opposite of old? Is it new or young? Both, but then that becomes confusing. Thirdly, many words have more than one antonym or synonym all with similar meanings, so which do you use? For example, the opposite of happy could be sad or unhappy, it often depends on the context. Having said this, using antonyms and synonyms to help elicit words can sometimes be useful, as long as it’s thought through carefully. Synonyms and antonyms can also be extremely useful as a framework for recording and remembering vocabulary (we’ll look more at this in the section on learning vocabulary)”.



Benefits

In the table below, we can see that vocabulary skills and comprehension are ranked first in the world in terms of the benefits of learning English.



What is the NGSL?

An essential component of EFL instruction and learning is vocabulary. Since it enables individuals to get beyond challenges and successfully converse in a foreign language, it is seen as crucial for language learners. Choosing where to begin and how to teach language are frequent issues for teachers. It is crucial

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to comprehend the importance of vocabulary range and to utilize efficient strategies. The COVID-19 pandemic has highlighted the significance of language acquisition for online environments. It has been discovered that using flashcards can improve vocabulary acquisition in online learning environments. Learning vocabulary is crucial for both young learners and those learning a foreign language, and English teachers have used a variety of creative methods to teach vocabulary efficiently. A thorough analysis of vocabulary teaching techniques is required to support students'

Vocabulary Journals "A vocabulary journal is a notebook where a student collects vocabulary words and their meanings. Vocabulary journals can be set up in different formats. Following are a few examples. The teacher assigns a new word each day or week, and the student creates a sentence and illustration.

The student records unknown words found in independent reading. Later, the student looks up the definition and adds it to the notebook. Students might also record the book where they found the word or draw a picture related to the word.

Students write topical vocabulary related to class study and include example sentences.

Vocabulary journals allow students to easily reference the vocabulary they learn throughout the year and to track their progress in vocabulary learning."

Did you know that typically, only 5% to 10% of instructional time is devoted to vocabulary instruction, yet students, especially struggling students and English learners (ELs), need between 12 and 14 exposures to words and their meanings to fully learn them. Teaching the meanings of important words before learning new content activates students' background knowledge and prepares them for learning and comprehending. In other words, teaching vocabulary provides the "Velcro" for new information to "stick to."

Conclusion

In short, there are different methods and benefits of memorizing vocabulary in the global era. We learned to improve vocabulary memorization, correct and accurate recall and good retention using pictures. We even discussed with you how useful vocabulary is. Accordingly, it is divided into percentages. We can advise that attention to vocabulary should be strengthened in the lessons. This method is very important not only to strengthen vocabulary, but also to strengthen the main 4 skills, i.e. reading, writing, listening and speaking. From this we can know that vocabulary is a very important skill.

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