

THE ROLE OF INTERACTIVE METHODS IN TEACHING STUDENTS

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Abstract:

Interactive methods in teaching have become increasingly popular in recent years as educators seek to enhance student engagement and learning outcomes. This thesis explores the role of interactive methods in teaching students, including various strategies and their impact on student learning. By promoting active participation, collaboration, and critical thinking, interactive methods have the potential to create a more dynamic and effective learning environment for students.

Key words: interactive methods, education, student engagement, learning outcomes, student-centered approaches

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Introduction: Interactive teaching methods have gained significant attention in educational research and practice due to their potential to enhance student engagement, motivation, and learning outcomes. Interactive teaching methods offer a multitude of benefits for both educators and students. By actively involving students in the learning process, these methods promote deeper understanding, improved retention of information, and the development of essential skills such as problem-solving and communication. Furthermore, interactive teaching promotes a sense of ownership and autonomy among students, empowering them to take charge of their own learning journey. This thesis explores the role of interactive methods in teaching students, focusing on their effectiveness in promoting active learning and fostering meaningful interactions between teachers and students.

Literature Review: “Most importantly, by using interactive learning the teacher will gain an opportunity for objective evaluation by organizing, directing, controlling and analyzing student-centered collaborative efforts to achieve a specific educational goal.” [3] Interactive teaching methods encompass a range of strategies and techniques that encourage student participation, collaboration, and critical thinking. These methods are grounded in constructivist theories of learning, which emphasize the importance of student-centered approaches that actively involve learners in the learning process. Previous studies have highlighted the benefits of interactive methods, such as increased student engagement, improved retention of information, and enhanced problem-solving skills.

The main goals of interactive learning are:

- stimulation of educational and cognitive motivation;
- development of independence and activity
- fostering analytical and critical thinking

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- formation of communication skills
- self-development of students. [1]

“The implementation of interactive forms of education is one of the most important areas of modern vocational education. Now it is not enough for a teacher to be competent o his field and transfer a huge base of knowledge to the audience. The use of approaches is the most effective way to help students learn.” [2] However, challenges such as time constraints, lack of training, and resistance to change have been identified as barriers to the effective implementation of interactive teaching. Despite these limitations, the evidence suggests that interactive methods play a crucial role in promoting student-centered learning environments and fostering positive learning experiences.

Methodology: This study employs a qualitative research design to explore the role of interactive methods in teaching students. Data will be collected through interviews with teachers who have experience using interactive teaching methods in their classrooms. The sample will include teachers from diverse educational settings to capture a range of perspectives on the effectiveness of interactive methods. Data analysis will involve thematic coding to identify key themes and patterns related to the role of interactive methods in teaching students.

Results: Preliminary findings suggest that interactive teaching methods play a crucial role in engaging students and promoting active learning. Teachers reported that interactive methods, such as group discussions, hands-on activities, and technology-enhanced learning, have led to increased student participation and enthusiasm for learning. Furthermore, teachers noted that interactive methods have helped students develop critical thinking skills, problem-solving abilities, and communication skills.

Discussion: The results of this study underscore the importance of incorporating interactive methods into teaching practices to enhance student learning experiences. By actively involving students in the learning process, teachers can create a dynamic and engaging classroom environment that fosters collaboration, creativity, and critical thinking.

Conclusion: In conclusion, interactive teaching methods play a vital role in engaging students and promoting active learning. By incorporating interactive methods into their teaching practices, educators can create a dynamic and student-centered learning environment that enhances student engagement, motivation, and learning outcomes. This thesis contributes to the existing literature on interactive teaching methods and provides insights into their potential benefits for both teachers and students.

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