

INNOVATIVE TECHNOLOGIES OF TEACHING VOCABULARY IN DIFFERENT AGE GROUPS

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Abstract:

The article investigates the pivotal role played by innovative technologies and methods in teaching vocabulary for acquiring proficiency in a foreign language. Vocabulary teaching plays a vital role in language acquisition, cognitive development, academic achievement, and personal growth. It is important for educators to prioritize vocabulary instruction to support students' overall language proficiency and success in various aspects of their lives.

Key words: age group, vocabulary journal, teacher responsibility, active vocabulary, passive vocabulary, productive skills, receptive skills.

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As foreign language for Uzbek people learning English is contrasting a traditional building. A perfect engineer well-draw its blueprint, used to be made for constructor to follow. Good language learners always have planning sticks. Most English language learner face to a lot of boring situations with grammar. It means English language learner do not learn information from their heart. Gravel and sand can be compared to words, phrases, collocation and idioms, which are indispensable

In taking shape of both receptive and productive language learning skills.

Vocabulary plays an essential role during our educational world. If learners lack vocabulary knowledge bank, they soon discover that their ability to comprehend or express themselves clearly is limited. Some educators may come out with the teaching approach which is then indicated by the academic achievement that measured through a very high frequency word measurement as per the need of social context. How the vocabulary learning is not considered very importance in second language pedagogic is pervasive.

Among school and university students come across a lot challenge for improving vocabulary skill. A lot of problems associated with their levels. Most students choose for learning vocabulary inappropriate words during class. Some researchers do not have available information of students' success on vocabulary learning and other language skill where vocabulary is needed. As well as some do not have data about student's individual language strength and weaknesses.

A learner with insufficient vocabulary size will not perform well in every aspect of language itself. The main reason students who cannot read comprehensively is their limited vocabulary size. Issues such as what to teach, and how to teach, is also submitted and discussed.

Vocabulary skill always limited for learners but it has advantage parts for their communication skill. However, it would be in second language it also give success for students. The skill of vocabulary enables language use and conversely. Language use leads to an increase in vocabulary knowledge.

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First of all, we separate children with their age groups. For example, in kindergarten children are energetic. This age group responds very well to songs, colorful images and movement. In your activity you must include these three elements if you do not have these you maybe fail to your students. In kindergarten students pay attention loud sounds and big movements. When we explain them animal world, this time we attract them to ourselves, however we play a role like animal and make an animal sound they really interested in this kind of activities also they easily learn all names of animals. Some teachers will not love acting but if the teacher comfortable with acting like kindergartener then they feel more confident in the classroom and being among other students. During the active lesson we try to teach students in creative way because they easily learn any kind of vocabulary during the day. Also, kindergarten students brain is fresh rather than other age group students.

For kindergarten children I create one common way for teaching English vocabulary. I think it is very useful for their brain too.

For example: firstly, we show them picture of fruits like apple, then we explain them what kind of fruit is, its color, taste and other information during this we can show picture of apple or real shape. Then they try to draw this fruit. With this method they learn drawing and the name of fruit. Children eye memory stronger than mental memory. In this method I used when I worked in the kindergarten. It gave real affect and children was happy and during the lesson they were active.

With the correct balance of learning and fun, these lesson will be a huge success, so clown around and enjoy being a child again. However, kindergarten children have ability to learn something, if teacher use correct methods and techniques during the lesson.

We also have elementary school, juniors and adults. Today we come across a lot of misunderstandings during the studying and working process. Most teachers do not know what kind of vocabulary or word may appropriate different age groups. For example: if student in 3 grade most teacher learn them 4000 essential word book. I think this is appropriate for 5-6 grade students. This kind of problem easily tired students. That is why a lot of students come across challenges during learning vocabulary. Teacher must learn how to teach students in interactive way for learning vocabulary or academic words. Most of my friends suffered from this kind of problem, for them it is difficult to learn academic words, why? Because they learn words but never use. If our learned vocabulary can be active, we never forget them.

Elementary school students differ from kindergarten, now they have structured classroom subjects, all day they stay control to their teacher. Elementary students are at stage of their future, in this time they think more themselves their studies and high grades. Elementary students also energetic but they have strict rules these rules tired them like doing homework if the lesson was boring, they did not understand nothing. In this age group brain is too energetic to learn something. We they have a lot of subjects but in English or other foreign language subjects difficult rather than others. Because of this they try to learn new word day by day, however these words help them to communicate with other students or foreigners.

For this age group role playing is effective, as the students like to see themselves as tiny adults. Playing games and their role play adult occupation is fun and an easy way to include the target language. These students interested in competition if the lesson turn to the competition, they easily pay attention and try to win. For winning they learn anything you give, for example word. During planning the lesson for elementary school students, it is all about the balance between energy, brain work and friendly competition.

Vocabulary has been advised and divided into different types. We know only two types: active and passive. Gruneberg and Sykes (1991) created the two types of vocabulary. First one, students had been taught and they were expected to be able to use. Second one is students would recognize when they met them, but they would probably not be able to pronounce. Also, other researchers find out other two types of vocabulary namely as receptive and productive vocabulary.

In receptive vocabulary, students recognize and understand when they are used in the context, but which they cannot produce. Productive vocabulary can be used as in active process because the learners can produce the words to express their thoughts to others.

Vocabulary is crucial to understand the language. Vocabulary is needed to express our ideas and to be able to understand other people's sayings.

Nowadays, in elementary school students, we use spelling and active involvement and drilling. These methods are so useful for this age group students. Drilling to make learners more familiar with words and it would be clear and natural.

When students repeat words for themselves like recalling words from memory.

However spelling words are also common methods like entertaining. First of all students learn words then we create competition atmosphere in classroom, then we produce spelling bee. I think this method is very interesting for all age group students rather than adults. Spelling helps to student to memorize words with its all factor. We know English words have essential part with the pronunciation.

Not only these techniques, but also, we use flash cards drawn blackboards with words they are very common method for learning vocabulary.

Teaching vocabulary with gestures, expressions and mime they are play an essential role during the communication. Singing a songs technique was very useful each students enjoy English learning. Because students have short memory, firstly they introduce words of song and they will try to sing in the end of this method student did not know how they learn by heart all words.

Furthermore, all students must have dictionary notebook. It is like a journal where student collect vocabulary words and their meaning. Teacher always assigns new words every day or week and students create a sentence. Student independently find unfamiliar words during reading part. Then they look up the definition and adds it to the dictionary notebook. Also, they record the book where they found the word or draw a picture related to the word. After that students write word like they all connected with one family. For example, animal, fruit, environment.

Every student creates their own word wall. If it is in the classroom or at home. In most basic sense, a word wall is a group of words hanging in a visible location in the classroom or at home such as wall or blackboards. These words may be arranged alphabetically or topically it does not matter. For example, you are teacher and you teach elementary school. During the lesson, you wrote ten new word on the blackboard. And it is students' responsibility to copywrite those ten words on the blackboard, especially if they enjoy learning new vocabulary. Vocabulary is a key component of language blossom, we show its results during these days, if student know all words connected with their studies, they easily learn something new. But we have some students they were very lazy students sometimes teachers suffered from how they teach lazy students for learning new words. If you had a chance teacher should give punishment for students like standing end of the lesson or during the end of the lesson, student try to learn new word which was given homework. Today I find something new for every age group of students for learning vocabulary. This method is useful every age group of students. Without this vocabulary journal student hard to learn new words. It would be in vocabulary journal or paper:

I think this vocabulary paper shape is give a bunch of benefit for teacher and student. I also use this vocabulary journal in my class and my daily life.

Young learners interested in learn words surrounding them. Song and colorful visual postures and hand -on activities easily attract kids.

Objective vocabulary	Take part in this marathon was a personal challenge to push my limits
Explanation of the word or idiom	Personal challenge – examine yourself
Students` sentence	All exams during our life give chance for personal challenge. Nowadays a lot of activities have in the environment also jumping from rock , it give personal challenge to everyone

Teens, also need vocabulary to help them to understand the music they lesson or expressing their emotions and show and catch some idea from movie they watch. However, words can help them communicate with each other.

English vocabulary helps them for their future career like business or other special jobs. Furthermore, this English words help them to improve their speech and communication level.

Conclusion.

When we try to communicate somebody firstly, we must know words about their language. I mentioned before words are key of our heart. Without words we cannot express our emotion to our relatives. However teacher should teach their pupils in active way not only “take and learn” teacher must explain meaning, pronunciation if it is needed spelling too. With amazing atmosphere and interesting lesson students try to get something from teacher and try to use them in their hectic life. However foreign language is not easy but if student enjoy their tasks, they have no problem about this. Most students easily bored during the lesson, the reason is they did not understand nothing is because, they did not know vocabulary. Teacher must separate words every age groups it is comfortable for teacher student relationship too. Firstly, teacher must know what kind of methods and techniques useful for every age group of students.

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