

INNOVATIVE TECHNOLOGIES OF TEACHING SPEAKING FOR PRIMARY AND ADULT LEARNERS

R. Djamshedova ¹

Abstract:

This article explores the significant impact of innovative technologies on teaching speaking skills to both primary and adult learners. It delves into the integration of modern technological tools such as voice recognition software, virtual reality simulations, video conferencing tools, speech analysis tools, interactive language learning apps, and AI-powered conversation bots.

Key words: innovative technologies, teaching speaking, primary learners, adult learners, foreign language proficiency, voice recognition, virtual reality.

doi: <https://doi.org/10.2024/qrrh1190>

The article investigates the pivotal role played by innovative technologies and methods in teaching speaking for primary and adult learners while acquiring proficiency in a foreign language. Innovative technologies are essential for enhancing speaking skills by providing accessible, personalized, engaging, and diverse opportunities for language learners to practice speaking in real-life contexts and receive feedback on their performance.

In recent years, English plays an essential role in Uzbekistan in every direction that is belonging to tourism, medicine, technology and others. In today's world, English language considers very well-known and useful among the planet, as well as in our culture. In this article it is discussed several benefits of learning English as a foreign language and given divers example of those arguments. In recent years, English plays an essential role in Uzbekistan in every direction that is belonging to tourism, medicine, technology and others. In today's world, English language considers very well-known and useful among the planet, as well as in our culture. In this article it is discussed several benefits of learning English as a foreign language and given divers example of those arguments.

Innovative technologies help students to improve their language skills such speaking skills. Technology gives learners more chances to attract self -actions, opportunities for self - treatment and specific feedback is given. Technology can stimulate students' creativity and engage them in different ways of thinking. Currently, there are studies showing the importance of quality feedback in the software system. The value of the technology also increases dramatically when the necessary links are provided for the reference of the various advertisements and the basic additional aids. Speaking skills mastered by students in learning English language. Speaking is main abilities of students. Nowadays technology used in educational sectors.

Of the four basic language skills, speaking is the most basic and important in learning a second or foreign language. Today's modern technology relaxes the mind of students in all

¹ *Djamshedova Ruxshona Damirjonovna, student of Samarkand State Institute of Foreign languages*

aspects which helps to approach a subject with full involvement rather than completing a difficult task. New technologies in multi-intellectual and mixed ability language learning systems are replacing old teaching methods.

Teaching speaking skills to teach the students to use each word and sentence stress intonation of the second language. Moreover, organize students' thoughts and feelings and logical sequence. Speaking is one of the skills in English that instructors and students must polish. The skill of teaching speaking has been given much necessary at school. It has been part of each curriculum and repetition of focusing of the productions of sounds. Different researchers have been conducted to find which strategies are more common and effective in developing communicative competence. Technology has become an additional tool for teaching speaking competence. Using technology in teaching speaking brings a number of positive results on the part of the learners.

Results of the study revealed that, using of the today's technology become an effective platform in teaching speaking. These modern technologies are built rapport, increase fluency and accuracy to speak in English. Teaching speaking can create a positive learning environment and also positive relationships with students and provide different types of methods:

1. Voice recognition software: This technology allows students to practice speaking and receive instant feedback on their pronunciation and fluency.

2. Virtual reality (VR) simulations: VR can create realistic scenarios for students to practice speaking in various situations, such as job interviews, public speaking, or everyday conversations.

3. Video conferencing tools: Platforms like Zoom or Skype enable students to have real-time conversations with native speakers or classmates from different locations, providing valuable speaking practice.

4. Speech analysis tools: These tools analyze students' spoken language and provide feedback on their pronunciation, intonation, and word stress, helping them improve their speaking skills.

5. Interactive language learning apps: Apps like Duolingo or Babbel offer speaking exercises where students can practice speaking and receive immediate feedback on their pronunciation and grammar.

6. Online language exchange platforms: Websites like Tandem or Hello Talk connect language learners with native speakers for language exchange, allowing students to practice speaking in a real-life context.

7. AI-powered conversation bots: Bots like Replica or ELSA Speak use artificial intelligence to engage in conversations with students, providing them with speaking practice and feedback on their language skills. The best speaking skills enable teachers to convey more information fast and clearly and to make it easier for students to understand.

Speaking skill is very important, so it is needed in our daily life to express our thoughts and ideas. For beginners speaking skill is difficult. For this reason, they cannot speak clearly more time, but if each English learners find a true way for improving their speaking skills, they really achieve their goals.

We should give our students real life scenarios and let them role play using verbal and nonverbal communication with a communicating

They might be surprised how much they can communicate with a few words

More difficult practicing speaking is with intermediate learners. They might be shy. When all parties understand each other, then communication situation will be successful. Teacher should help their students of their idea perfection. They should encourage students to use different vocabulary. More students will shy during the speaking. Their accent might

International Conference

ADVANCED METHODS OF ENSURING QUALITY OF EDUCATION: PROBLEMS AND SOLUTIONS

even change over their lifetime. Even native speakers have accents. Ask students to listen to their favorite English songs, or maybe about their favorite movies. More time, they will know many passages by heart. Eventually students will be able to their favorite song at home, during the cooking, in the car. Without making it, they will have expanded their vocabulary

Today, all our software development, the communication available to us with internet. Nowadays English is taught and learned around the world as a second language. The most important skill is speaking. Speaking is an art of communication and one of productive skill. Speaking skill is not easy for foreign language learners. Good speaking skills are the act of generating words that can be understand by listeners. Today's, various innovative technologies are being introduced to teach English in the classroom. Last, but not least the technology reads more less material that the learners read. Innovative technologies can be very useful device can help improving speaking skills. Moreover, internet used by people all over the world. All teachers and students use internet in the classroom, during the English lessons now. We can collect data from different sources for any instruction. From the internet all students can find a lot of learning materials, tasks, videos, some movies, shows, games and so on. Technology offers exciting ways to enhance speaking skills to adult learners and young learners. For instance, primary learners gamified language learning through exercises about speaking and pronunciation. Factual reality begins children in some environments speaking practices for life. Moreover, there are some realities which is inspire conversations. Some speakers create stories, or many language skills, they are called smart speakers. They engage in conversations and language skills. There are various ways for adult learners. For instance, online language platforms. For about language speakers connect with native speakers and practices of conversations.

Listening: Listening comprehension and supply for engaging speech.

Online Conversations, various online forums and communities. Engage various topics in conversations depend to speaker's interests. Collaborative learning: Encourage collaboration with projects and feedback .

Teachers training: Supply speakers and learners to effectively integrate technology into their practices. For receiving these innovative technologies, learners can compose effective speaking experiences for all ages of learners. Innovative technologies should complement methods and personal interactions.

Through offers of technology well- grounded tools for language learning and main to remember one piece of puzzle. The best speaking skills demands approaches that different factors.

Encourage create spaces for educators to make mistakes. Some interactions and activities for collaborative communication. Giving feedback. Feedbacks help educators identify areas for improvement. Success: Celebrate all learners to motivation and confidences. Encourage learners to life conversations and contexts.

Overall, technology enhances the teaching of speaking skills by providing opportunities for practice, engagement, feedback, authenticity, and differentiation. It is an invaluable tool for helping students develop their oral communication abilities in a dynamic and interactive way.

References:

- [1]. Artini,etal. (2013). *A Study On Strategies For Teaching Speaking and Reading Comprehension Skill.e-Journal Program Pascasarjana Universitas Pendidikan Ganesha*

Program Studi Pendidikan Bahasa Inggris (Volume 1 Tahun 2013). Retrieved January, 15 2015 from <http://pasca.undiksha.ac.id/e-journal/index.php/jpbi/article/download/869/623>

[2]. Ball, D.L. and Forzani, F.M. *The Work of Teaching and the Challenge for Teacher Education. Journal of Teacher Education* 60(5),2009. 497-511.

[3]. Brown, G., & Yule, G. *Teaching the Spoken Language. Cambridge: Cambridge University Press,1999*

[4]. Tashkhujaeva G. *Communicative features of social deixis //Евразийский журнал академических исследований. – 2022. – Т. 2. – №. 12. – С. 981-983.*