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Improving Independent Work of Students Skills Based on a Creative Approach

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Abstract

This article presents opinions, comments and suggestions about independent education, its forms and content, practical benefits and results of independent education for students. Furthermore, it explains strategies for increasing students' independent work skills through creative approaches. The results give instructors useful advice on how to create a classroom atmosphere that encourages innovation, independence, and personal development.

Key Words: *education, independent, practical, result, creative, competence, methodology, creative approach, digital technology, student engagement, critical thinking, innovative teaching methods*

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In today's rapidly evolving world, in order to prepare specialists who can meet the demands of the present time, it is necessary to seriously change the organization of the educational process, i.e. to increase the weight of independent work of students by reducing the share of classroom hours and passive lectures. The main guiding idea is to pay great attention to independent activities in learning. Education systems face up to the challenge of preparing students not only to take in knowledge but also to apply it creatively and independently. The ability to reckon critically, solve problems, and innovate is vital in a competitive global environment. One of the most effective methods for relating to these skills is encouraging independent work. Hence, traditional approaches to independent study often lack the engagement needed to improve students' creative potential. This article presents how a creative approach to organizing independent work can significantly improve students' overall abilities, fostering lifelong learning and professional success.

The main leading idea is to pay great attention to independent activities of students, moving away from traditional teaching methods in education. A guideline for organizing and monitoring the independent learning of students within the credit-module system in higher education institutions has been improved.

Today, the reforms carried out in the educational system are aimed at developing independent thinking of

students, based on individual educational trajectories, solving problems related to the formation of creative thinking and practical skills in students. A step-by-step transition to the implementation of these tasks is planned in higher education institutions. The main task of higher education is the formation of a creative personality of a specialist capable of self-development, self-education and innovation.

It is necessary to transfer the student from a passive consumer of knowledge to an active creator of knowledge who can formulate a problem, analyze ways to solve it, find the optimal result and prove its correctness. The current higher education reform is linked with the transition from the teaching paradigm to the educational paradigm. In this regard, it should be recognized that student independent work (TMI) is not only an important form of the educational process, but should become its basis.

In the studies devoted to the planning and organization of students' independent work (L.G.Vyatkin, M.G.Garunov, B.P.Esipov, V.A.Kozakov, I.Ya.Lerner, M.I.Makhmutov, N.A.Polovnikova, P.I.Pidkasty, etc.) general didactic, psychological, organizational and activity, methodological, logical and other aspects of this activity are considered, many aspects of the studied problem are revealed, especially in the traditional didactic plan. Furthermore, it is a holistic pedagogical system that takes into account the individual

interests, abilities and inclinations of students, and the issues of motivational, procedural and technological provision of independent cognitive activities require special attention.

The concept of "independent work" is multifaceted, and despite the considerable amount of pedagogical research on the problems of students' independent work, there is no comprehensive approach to the essence and content of this didactic process. This concept has the following meanings:

- Without the direct participation of the teacher, the student must complete the tasks by himself;

- Self-orientation to thinking operations, educational material on the basis of which the student is required to be independent;

- The process of completing the task is a free choice of the methods of completing fixed tasks.

In shaping the student's personality, first of all, we should teach them to creative research, create a ground for engaging in research or methodical activities, develop their speech, and improve their creative potential. For this purpose, it would be appropriate to define the topics of independent studies based on the following criteria in the development of the curriculum of the academic subject in higher education:

- Independent work topics are created based on problems with a solution based on the information

covered in one or more of the main topics of the educational subject.

- Raising concrete one or several small problems, explaining prevention and solutions.

- Of course, based on experience, laboratory testing or other practice.

- Brief description of the knowledge acquired for oneself in the conclusion part.

- A series of interesting activities, examples, problems, etc., including the introduction of small inventions or discoveries (even if they are not similar).

Assigning students various educational-technological tasks in practical, laboratory and seminar sessions of the educational process, setting small independent works with methodological innovations by finding solutions to problematic materials is bearing fruit today. Together with the creation of innovative methods of teaching, it is more effective to allow students to illuminate both thematic and methodological approaches to independent education. Independent works are free of concretely defined standards, their content and style are molded, independent works are carried out on the basis of plagiarism leads to an increase. In order for the student to do independent work, he should choose the topic himself based on the competition, and of course, he should receive recommendations and advice from the teacher based on the progress of the work. The volume of independent work should be based on the simplicity and complexity of the topic, it should not include various

applications, freedom of illumination, (if the student wants to draw it as a scientific picture) it should be based on the result of a certain laboratory, experiment.

Independent work has long been a staple in education, serving to strengthen and expand upon material covered in formal lessons. It provides students with the chance to reflect on what they have learned, conduct deeper research, and practice problems and solve without direct supervision.

The key objectives of independent work are to:

- Consolidate and systematize knowledge and practical skills.
- Deepen and expand students' understanding of academic material.
- Improve research the abilities of students and critical thinking.
- Being self-regulation, self-improvement, and self-awareness.

Indeed, at the current stage of the development of society and science and technology, when analyzing the impact of the educational process, its content, form, methods and tools, on the process of training specialists, we found that the need for a creative approach to the educational process is determined by the following:

Firstly, socio-economic development requires a fundamental renewal of the educational system, methodology and technology of the educational process. In such conditions, the activity of the teacher consists in creating pedagogical innovations, mastering best practices and mastering the skills of using them.

This automatically creates the need to develop creative abilities in future pedagogues.

Secondly, the humanization of educational content requires the search for new organizational forms and technologies of teaching, i.e. innovation in education. One of the important conditions for introducing innovations into the educational process is characterized by the innovative readiness, creativity and creative activity of the teacher.

Thirdly, such as the development of active inclinations of future teachers in relation to mastering pedagogical innovation and its implementation in practice, represents the relevance of the research problem from a social, pedagogical-psychological point of view.

It can be seen that the need to develop creative abilities in students on the basis of a creative approach to the educational process allows for the formation of skills that develop under the influence of mutual active relationships. This requires ensuring that the educational environment, teaching conditions and methods in higher education institutions acquire an interactive character. "In order to organize independent education, it is necessary not only to be interested in a certain profession or field of activity, but also to have the ability for this type of activity."

Since independent education is directly related to independent thinking, it is appropriate to mention the definition given to it: "Independent thinking is a person's



knowledge and life experiences, defining the goals and objectives of the person before him, is an intellectual activity that consists of solving independently at the level of one's intellectual capabilities, using different ways, methods, and tools."

Accordingly, on the basis of independent education, which has gained special relevance in recent years, it is necessary to develop the creative abilities of students, to improve the necessary pedagogical conditions for the formation of a creative educational environment, and to improve the educational and educational activities in higher education institutions. The issue of increasing the efficiency of the process by implementing the integrated pedagogical system of design is the basis of our research.

A creative approach involves designing tasks that challenge students to think outside the box, connect theory to practice, and engage with the material on a deeper level. This approach not only makes the learning process more interesting but also promotes students develop critical skills such as innovation, problem-solving, and self-directed learning.

In conclusion, improving independent work skills of students through a creative approach is

essential for preparing them to thrive in a global world. By integrating project-based learning, encouraging multidisciplinary thinking, using digital tools, promoting collaboration, and providing autonomy, educators can create an environment where students are motivated to reckon critically and creatively. As a result, students will not only excel academically but also improve the skills needed to innovate, solve problems, and adapt to new challenges throughout their lives.

Thus, creative thinking in education and the use of modern information technologies in the lesson conducted with the help of computer tools differ from the traditional lesson in the organization of the educational process and the methods used in it. The learning process is based on the student's independent learning. This principle determines the attitude of subjects participating in the teaching process and the teacher's role in the process. Therefore, interest in information technology, computer-based classes, self-management, and the desire to learn new knowledge are preserved until the end of the lesson. In the technology of creative education, it is necessary to use various methods to increase the effectiveness of the creative education process.

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