

Journal of Language Pedagogy and
Innovative Applied Linguistics
November 2023, Volume 1, No. 4, pp: 170-174
ISSN: 2995-6854
© JLPAL. (jainkwellpublishing.com)
All rights reserved.



The Best Methods of Teaching Foreign Languages to Primary School Children

Gulsina Elmurodova¹, Zaynab Shermamatova² *

Student of English Faculty-I, Samarkand State Institute of Foreign Languages, Uzbekistan¹
Teacher of English at the Chair of Lexicology and Stylistics of English, Samarkand State Institute of
Foreign Languages, Uzbekistan²

Abstract

The curiosity and self-assurance our pupils bring to the classroom are just two of the reasons why we believe all pupils should be exposed to specialist modern language learning at an early age. In this article, we look at the ways in which different types of communication games can be used to teach foreign languages to young learners at primary level – regardless of the language they have as their first language or the level at which the teacher has achieved in their own language development. Young children are very imaginative, and they learn more if they enjoy what they are doing. Therefore, communication games for young learners are seen as one of the most effective ways to learn a foreign language.

Key Words: *communicative skills, multimedia, word games, teaching effectiveness, communicative way.*

Paper/Article Info

Reference to this paper should be made as follows:

Elmurodova, G., & Shermamatova, Z. (2023). The Best Methods of Teaching Foreign Languages to Primary School Children. Journal of Language Pedagogy and Innovative Applied Linguistics, 1(4), 170-174. <https://doi.org/10.1997/xeyjkh42>

* Corresponding Author

DOI: <https://doi.org/10.1997/xeyjkh42>



Introduction

Teaching foreign languages in Uzbekistan has become very important since the first days of the Independence of our country, as our first president I.A.Karimov said: "Today it's difficult to revalue the importance of knowing foreign languages for our country as our people see their great prosperous future in the cooperation with foreign partners " [1].

In connection with this, the primary objective of teaching young learners is to enhance young learners' communicative skills, competence and culture using various innovative methods of teaching English, and the primary objective of English teachers in primary classes is to enable their language learners to communicate effectively and independently in various contexts. Primary school group includes young learners aged between five and ten years. During this brief period of time, children develop significantly. It is a highly individual process, but some characteristics can be identified and generalised. Because young children are very creative, full of energy and enthusiasm, they learn more if they enjoy what they are learning. Traditional methods and ways of influencing students in the studied language are being considered, and new technologies, including game technology, are being introduced to familiarize students in the culture of the studied language.

Using songs and action games to improve the classroom environment.

Creating a bendy lecture room surroundings is occasionally more essential than any educating method. In the class, at the opening of the

lesson, all the children, led by way of the teacher, sang a music together with a nice English music and danced a little to its tune. This in itself will help them work out their bodies, become more vigorous and memorize the lyrics of the music faster. The English environment, importantly, permits for a natural entry into a good learning atmosphere.

Cartoons. While mastering a foreign language, teenagers do no longer apprehend the words in the cartoon, but they attempt to recognize the phrases they use thru the actions of the characters in the cartoon. This is a fascinating and effective way for kids to examine the language. Nowadays, all kindergartens are geared up with multimedia devices. Children are taught English through songs, poems, stories, and videos. It turns boring language classes into an enjoyable every day game. Kindergartens have about 10 youth in one group, and the teacher frequently uses the method of education based on the psychology of each toddler.

The role of gestures and facial expressions in teaching foreign languages.

Gesture is the most important instructing method of English. Almost every educator knows that animal gestures are the easiest way in the guidance process. For children with an imitative nature, this will be very interesting and straight away make them say the name of the animal represented. which will inspire you to keep in mind the newly learned words. The educator should have a form eye, a mild smile, this will awaken the love for the distinct educator in children. The

gesture technique helps young people to act independently and research an overseas language in an interesting. It is really worth mentioning that each and every English trainer ought to first have a sturdy methodology to increase the effectiveness of the lesson. He needs to be in a position to pay interest to each infant at the same time, using distinctive recreation technologies to attract students' attention. Only then will the instructing of overseas languages and children's pastime in getting to know a foreign language extend even more. Use the above hints and pointers to enhance your expertise and sincerely achieve the have faith of your students! way.

Using different kind of word games.

Everyone likes doing word games... from time to time. Some people even get addicted to them; it follows consequently that word games can serve a beneficial motive in the context of language educating and instruction. However, like many good ideas, word games want to be approached with approach and warning if they are to play a positive position in educating a language, whether or not it be a student's own language, or an overseas language. To be pedagogically useful, phrase games for English rookies need to be carefully thought out, to listen on both the quintessential vocabulary of every day English, or to be thematically situated on a field of interest. The first-class word video games are these that undertaking college students to suppose and to discover the vocabulary that they have already acquired or want to develop. The identical goes for other phrase games, in general. There is a range of unique

sorts of phrase video games on Linguapress.com, and they are all designed to make college students think. Few, if any, of our word video games are simplistic, due to the fact simplistic word video games are rather a waste of time when it comes to developing our students' foreign language skills. As some distance as vocabulary workout routines are concerned, teachers should actively encourage their college students to use any tools that they can access, in order to find the answers. Tools can be dictionaries, the Internet, or even friends and classmates. The concept isn't to see which students are the fine survivors when left on their own in the front of difficulties. Encourage your students, help them where necessary, never discourage them!

Use of multimedia to improve teaching effectiveness.

Motivation is a vital element that influences students examine a difficulty well. Interests, as one of the components in motivation, affect students' language studying process. Learning a language cannot be considered as a process only for passing test, as the remember of fact, language is a tool of communication. In addition, mastering a new language requires students questioning in any other way because of the distinct rules in one-of-a-kind language system. To capture students' hobbies back, multimedia may want to be an enormous method. In this multimedia environment, students will emerge as extra energetic and autonomous. Through the attractive pictures, animation or sound, college students are in a position to interact in the

language mastering effectively. On the one hand, multimedia also allows college students to take part actively in school room and stimulate the desire of English learning. For example, if the content of a type is about "natural disaster", it might also refer to numbers of new phrases about this topic. At this time, instructors grant various English-speaking videos with English subtitles, it would easily attract students' attention, they may be involved in gaining knowledge of and ought to be engaged in class. Secondly, multimedia provides both visible and aural enter for college students which are the key manner of vocabulary acquisition. Vocabulary is the primary aspect in English mastering process, due to the fact sentences consist of single words. multimedia-based gloss enables the analyzing comprehension capability. Thirdly, specific listening duties that improve students' listening ability are

created by means of different patterns of multimedia. In English studying process, except for vocabulary, listening can be viewed as another necessary part of English learning. Communication is based totally on perception of others' talk.

Conclusion

It is really worth mentioning that each and every English trainer ought to first have a sturdy methodology to increase the effectiveness of the lesson. He needs to be in a position to pay interest to each child at the same time, using distinctive recreation technologies to attract students' attention. Only then will the instructing of overseas languages and children's pastime in getting to know a foreign language extend even more. Use the above hints and pointers to enhance your expertise and sincerely achieve the have faith of your students.

References

- [1]. Обруева, Г. Х. (2010). О сдвиге имени собственного в разряд нарицательных слов во фразеологии английского языка. Вестник Челябинского государственного университета, (22), 100-102.
- [2]. "The use of authentic video materials to increase the motivation to the study of English language", p177-180 / "International Journal of Innovations in Engineering Research and Technology", 04-April-2021. Ibadova N.A.
- [3]. Decision PQ-3261 of the President of the Republic of Uzbekistan dated September 9, 2017 "On measures to fundamentally improve the preschool education system";
- [4]. Own DSt 17368–2020 "On approval of the state standard of preschool education and upbringing". Ages and Stages of Development Care About Quality was published by the California Department of Education in 2000.
- [5]. Games for teaching a foreign language to preschoolers and primary school students. Bakhramova M. D. Compiled by: Bakhramova M. D., — T. 2016.
- [6]. Early childhood education in English for speakers of other languages by ViAdam, Bob and Morris Paul (1997) the English curriculum in the People's Republic of China, comparative education Review,41,3–26 Alcon, E and Guzman, J-R (2000).

[7]. Behzodova, S., Tokhirova, S., Baratova, M., Hasanova, A., & Shermamatova, Z. A. (2022). The Problem of Colloquial Style. *Oriental renaissance: Innovative, educational, natural and social sciences*, 2(5-2), 546-552.

[8]. Esirgapov, M. N., Tursunov, G. B., Bozorova, M. M., Shermamatova, Z. A., & Malikova, I. A. (2021). About Alternative Definitions of Pragmatics. In *Colloquium-journal* (No. 3-3, pp. 47-49). Голопристанський міськрайонний центр зайнятості= Голопристанский районный центр занятости.

[9]. Shermamatova, Z. A., Hakberdiyeva, G., Radjabova, E. D., Esirgapov, M. N., & Esanova, V. (2021). Comparison of Taboo Words in Uzbek and English Languages. In *Colloquium-journal* (No. 3-3, pp. 46-47). Голопристанський міськрайонний центр зайнятості= Голопристанский районный центр занятости.