The Use of Electronic Resources in Teaching English

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Abstract

This article deals with the use of electronic resources in teaching English. In addition, author provides several apps and resources which are effective in teaching English language.

Key Words: *Electronic educational resources, messengers, Blog, Skype, Zoom, TED, Podcasts.*

One of the most important factors in improving and optimizing the educational process, enriching the methodology and techniques in teaching English is the use of the latest electronic educational resources. This aspect allows you to diversify the forms of lessons and make them more interesting and memorable for students.

To train active, conscious, responsible and constructive specialists in their field, it is necessary to introduce a modern educational process. Providing modern computers, electronic materials, textbooks and encyclopedias allows you to bring the educational process to a new level.

Electronic educational resources are classified into sources and tools of information. In the course of teaching English, it is necessary to use not only simple sources of information, such as sound, image, text, video materials, models, but also resources with a complex composition, including information sources that are interconnected using hyperlinks, such as, for example, multimedia encyclopedias. With the help of EER, students are given the opportunity to receive information from a variety of sources with various formats. These can be scanned texts and PDF, HTML files, as well as images, videos, maps, as well as e-books and encyclopedias, complete courses.

Today, modern youth lives in the world of social networks and large online entertainment platforms. The most successful online platforms, such as YouTube, Skype, Twitter, blogs and podcasting, have contributed to the development of the latest methods and methods of teaching foreign languages.

In recent years, the process of teaching foreign languages, in particular English has undergone a radical reform. We believe that teaching a foreign language is based on five main activities:

1. Formation of teams that will interact using the Internet;

2. Focus on the interests and needs of the teacher and students in the course of learning a foreign language;

3. The use of reflection technology (reflection) in English lessons, designed to work in a particular profession;

4. Formation of a personal portfolio of a teacher;

5. Compilation of electronic materials for the educational process.

When completing tasks, students turn to the Internet for the necessary information, thus developing self-education and self-improvement skills. There are ample opportunities on the World Wide Web to search for any information necessary for participants in the educational process. In professional activity, Internet resources can be used as additional material and integrated into the training program. Electronic resources can contribute to the formation of students' ability to search for information during project work, both independently and in a team; development of skills of autodidacticism in a foreign language. With the help of EER, it is possible to fill in the undeveloped aspects of any subject or course. They are easy to exchange on the Internet.

It is necessary to highlight the Internet training (distance or online

training), which contributes to the formation of an interactive environment. The Internet is replete with websites specializing in teaching foreign languages, where there is content with video tutorials aimed at stimulating the development of core competencies: listening comprehension, speaking, writing and reading.

Teachers have at their disposal countless online tools designed to intensify the teaching of English, including:

1) E-mail and various messengers with which students can develop communication skills with native speakers of the language being studied (gmail, yahoo, hotmail, etc.), keep in touch with the teacher, exchange files with completed assignments. The teacher can evaluate the work and send students their feedback and recommendations, point out mistakes, discuss points they do not understand with students, etc.;

2) A blog is a public web page created for personal or professional purposes, to which all Internet users can have access. The authors of the blog post various resources on this page with a certain frequency in the form of text materials, drawings or multimedia files. Blog visitors are given the opportunity to discuss the available materials with the author of the blog;

3) Vlog (video blog) is a blog with content in video format;

4) Skype, Zoom platforms. It is known that modern software supports audio and video functions. These platforms allow you to conduct classes during distance learning, provide an opportunity for teachers and students to communicate through video. Thus, students can improve their communication skills and receive the necessary instructions and recommendations from the teacher.;

5) Smartphones and Ipods. Currently, it is impossible to imagine life without these gadgets that allow students to use a variety of mobile applications, consult websites aimed at improving pronunciation in English (http://www.learnenglish.de), for the development of translation skills (www.translate.ru/dictionary/en-ru/bingo), improving spelling (http://www.lingualeo.com), as well as improving colloquial speech.

Educational means of electronic educational resources include electronic textbooks, teaching aids and materials, visual aids, training programs with an interactive interface.
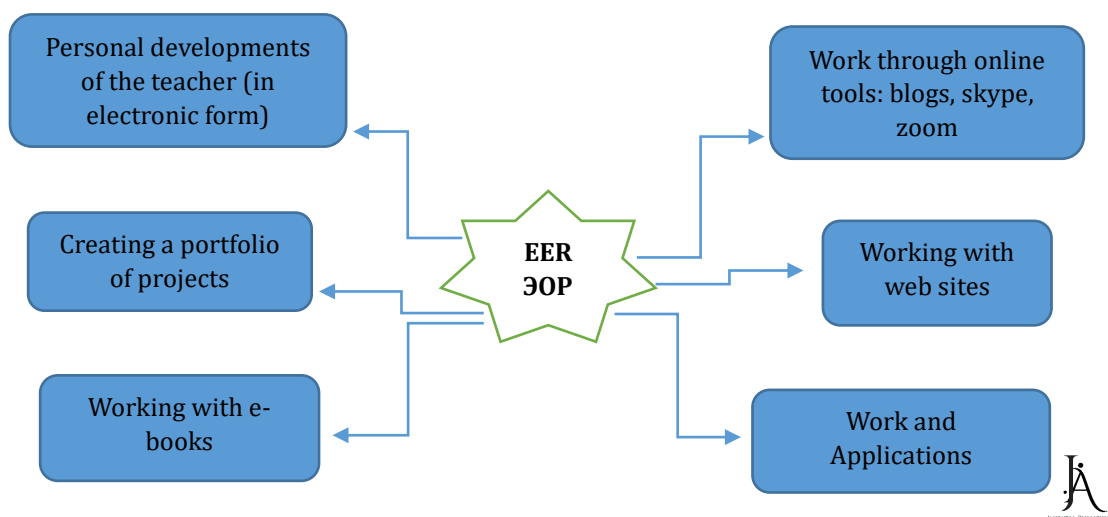
I would also like to pay due attention to listening as a component of language competence. According to experienced teachers, listening involves the greatest difficulties for foreign language learners, since during listening the student needs to understand the language material, content aspects, pay attention to information sources, take into account the specifics of the speaker's pronunciation (speech tempo, intonation, accent) [1]. The student's listening experience should also be taken into account. Despite these factors, mastering the listening skill contributes to improving students' knowledge of a foreign language, as listening allows students to better master the lexical and grammatical aspects of the language, improve the perception of the language by ear, gain knowledge about phonemic composition, rhythmic pattern, stress, intonation.

Without mastering the skill of recognizing foreign speech by ear, communication with native speakers of other languages is not possible. Unfortunately, in the course of classes, the teacher does not always manage to pay enough attention to listening. This often happens either due to an insufficient number of academic hours in the curriculum, or disinterest in this aspect, both on the part of the teacher and students.

The active distribution of Internet resources today contributes to the implementation of independent work by students. Next, we will consider in detail the latest developments of resources:

1. TED (Technology, Entertainment, Design) is a universal online platform with content in the form of various conferences, where you can hear about 1,500 of the most popular lectures by highly qualified specialists in various fields, such as art, design, science, business, culture, politics, technology, entertainment. Users of the official website TED.com they can get acquainted with the recordings of outstanding speakers. This platform operates according to the following principle. At first, according to the "sound-text-sound" scheme, students watch the video without subtitles, and try to understand its content. Then, students, with the help of a teacher, analyze the video with subtitles in detail, and perform a number of tasks aimed at improving lexical and grammatical aspects. Subsequently, students re-watch the video, and with the simultaneous appearance of sound and image in their minds, the generalization of visual and auditory perception is carried out. Thus, students improve the competence of listening and conversational speech at the same time through the discussion of video material.

2.Ororo.tv [https://ororo.tv/ru]. This site contains a large number of foreign TV series and movies with subtitles, which can be activated and removed at the discretion of the viewer. In the process of watching films in the language being studied, students can significantly improve their knowledge, since such activities are based on the method of visibility, which is considered the main one when teaching foreign languages. Watching the film, the viewer unconsciously uses all kinds of speech communication. Each person perceives and remembers information using one of the types of

memory – visual, auditory and kinesthetic. According to scientists, simultaneous visual and auditory perception contributes to better memorization, and its effectiveness is five times higher than purely visual or purely auditory perception [2].

3. BBC Podcasts [3]. The BBC radio station, broadcasting its broadcasts in different languages and in many countries of the world, concentrates a large-scale flow of information. Listening to such materials brings great benefits for students. In the course of familiarization with the audio material, the listener is completely immersed in the atmosphere of the language being studied and is "included" in the information flow. Thus, the listener unwittingly uses his knowledge and skills in vocabulary and grammar, which are in his passive memory and are not used every day,

and also perceives the melody of the language by ear, remembers the features of authentic pronunciation, which will undoubtedly be useful to him in the process of communication.

It is also important that the podcasts of BBC Learning English – 6-minute English radio programs are recorded by native speakers, and thus students can get acquainted with the live English language used in English-speaking countries.

The use of electronic educational resources promotes the implementation of the concepts of a differentiated and personal teaching method. Thus, conditions are created for the self-development of students in the course of their educational activities. In addition, EER is aimed at improving the skills of scientific research that contribute to improving the level of knowledge in foreign languages.

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