Journal of Language Pedagogy and Innovative Applied Linguistics December 2023, Volume 1, No. 5, pp: 93-95 ISSN: 2995-6854 © JLPIAL. (jainkwellpublishing.com) All rights reserved.



# The Peculiarities of Teaching Multisensory Style of Learning

## Dilshoda Safaraliyeva<sup>1</sup>, Farangiz Axtamova<sup>2</sup> \*

Student of English Faculty I, Samarkand State Institute of Foreign Languages, Uzbekistan<sup>1</sup> Teacher of English, Samarkand State Institute of Foreign Languages, Uzbekistan<sup>2</sup>

#### **Abstract**

Throughout the formative education, the most of the scientists and professionals may have discovered the critical and unique four learning styles and how to modalities and alterations together to form their own unique approaches for learning in the boardroom. However; what if applied the way they take a knowledge to the way you approach your developing business? Since making a new business is partially about climaxing brain power and mental ability, new entrepreneurs can enhance and burst their business propositions by utilizing the learning modalities that fit them.

**Key Words:** visual learner, picture, aural learners, networking, oral presentations, insights, communication, verbal learners, role playing techniques, kinesthetic learners, tactile learner, auditory approaches, writing and drawing, aural learners.

## Paper/Article Info

Reference to this paper should be made as follows:

Safaraliyeva, D., & Axtamova, F. (2023). The Peculiarities of Teaching Multisensory Style of Learning. Journal of Language Pedagogy and Innovative Applied Linguistics, 1(5), 93-95. https://doi.org/10.1997/bpwakb34

\* Corresponding Author

DOI: https://doi.org/10.1997/bpwakb34



Appearing entrepreneurs commencing their businesses speculatively know there will be many roadblocks, speed bumps and learning curbs on the winding road to startup success. Each of the ups and downs is a learning experience and a gaining a knowledge. And furthermore, each learning experience is a strategic investment in your company's welfare profitability. The business and strategies you develop will not only be unique to your business goals, but also your vision for the company and its mission. [1,4]



What is the definition of four learning styles?

The insights of highlighting and expressing learning styles is that all of the students have a specific and vital approach or style of learning.

According to the learning style theory, learning is the most useful or effective if students are allotted an important knowledge for utilizing their preferred learning styles approaches that have been specified as learning style. their **Just** for exemplifying that, the most of the students formed authentic materials as having a visual learning style could be instructed more effectively through a variety of images, mathematic charts and graphs while utilizing traditional and conventional visual practices and exercises.

If the learners are studying and exploring towards an educational degree or psychology and physic certificate, then they will probably run into the theory of Learning flexibility and complexity at some climax points. This presented article is not enhancing and honoring this infamous theory as, in the furthest years, the empirical evidence that is not enough for styles of learning has been increasingly highlighted and embedded. Through the early 2000 years, it was not uncommon and rare especially for primary and middle schools to label children with their 'preferred and chosen learning style'. This kind of poor and lack of ability for managing practice giving a clear meaning is that children and young aged ones were auickly (and incorrectly) verv categorized. At best of them, this would have been detrimental and not allowed to educational attainment, and the myth in some schools continues to this current fast-paced days.

For the purposes and main insight of this mentioned article, the scientists and professors revisit the thoughts and provide you with some of the theoretical and grammatical background information, it will depend on you and your colleagues who work and discuss together to decide whether any credibility in this there is classroom and auditory myth. According to the updated information, utilizing visuals within the context of dual coding is a powerful learning methodology. The teachers explore that encouraging purposeful



classroom conversation promotes educational incomes.

The aim and goal identifying 'a preferred learning style and utilizing this to dictate our auditory practice, especially for most of us, is a little uncomfortable. However, if you are currently preserving a research project or enrolled in an education degree, then you are might going to come across this theory and it's worth to mention knowing a little background to the concept. [2,2]

**Auditory learners** 

Auditory learners (also called aural learners) have a tendency to take a knowledge best through listening the information via audios and videos. Auditory learners compare better learning through lectures by sitting the auditory or when things are said them.

Kinesthetic learners

Kinesthetic learners, sometimes named after tactile learners, learn through experiencing or doing the important things and details. They like to get involved by acting out competitions or utilizing their bodies to touch and handle in order to understand concepts the process of the lesson. These kinds of learners might struggle to sit still and often be brilliant at sports or like to dance. They may need to take more frequent breaks body movements while studying.

Reading / writing learners

While there is some overlap with visual learning, these types of learners are emphasized to expression and ideas through writing, reading articles or books, writing in diaries, looking for words in the dictionary and taking a look the internet sources for just about everything [3,23].

### References

- [1]. Axtamova, F., & Yarqulova, D. (2023). Exploring the Key Features of Four Learning Styles: A Guide to Personalized Education. Innovative Development in Educational Activities, 2(21), pp. 27–30.
- [2]. Fleming, N., and Baume, D. Learning Styles Again; varking up the right tree., Educational Developments, SEDA Ltd, Issue7.4, November.2006, p4-7
- [3]. Leite, Walter L.; Sviniski, Marilla; and SHI, Yuying; Attempted Validation of the Scores of the VARK; Learning Styles Inventory with Multitrait- Multimethod Confirmatory Factor Analysis MODELS, pg. 2 SAGE publications, 2009.
- [4]. Thomas F. Hawk, Amit J. Shah [2007] 'Using Learning Style Instruments to Enhance Student Learning' Decision sciences journal of innovative education.
- [5]. Harold Pashler, Mark McDaniel, Doug Rohrer, Robert BJOUK; 'Learning Styles Concepts and Evidence.

